



**Wester Hailes
High School**



SI ENGLISH CURRICULUM

Rationale and Curriculum Plan for SI English

BGE English Curriculum

The English Department uses holistic assessments around core skills designed to promote the values of the school - Community, Aspiration, Learning, and Respect. In addition, we ensure that all of our Extra-Curricular projects have a strong link to the promotion of these values.

Breadth

The English curriculum is designed to give pupils a broad and enriching exposure to the experiences and Outcomes of the Curriculum for Excellence.

Depth

We promote teaching and learning approaches that ensure learners of all abilities can access these skills, to ensure every pupil in our lessons are able to achieve and make progress in each lesson.

Progression

The English curriculum is coordinated to build each year on what pupils have learned previously.

The emphasis of these core skills through clear Learning Intentions in our classrooms couples the nurturing of important academic and life skills while promoting these core values.

Clear feedback in the department is designed to guide pupils in progression of these skills.

It is our objective that all of our pupils have achieved their full potential by the time they leave our school.

S1 – Building Blocks

It is our aim that all pupils will have access to the essential building blocks they need to progress in their curriculum by the end of S1.

S2 – Consolidating Key Skills

In S2, pupils will build on skills acquired in S1 and continue to apply them in a wider range of unfamiliar and challenging situations.

S3 – Preparation for the Senior Phase

Pupils will see S3 as the bridging year for their Senior Phase, building on the skills gained in S1 and S2, and gaining familiarity with how these will be applied at a qualification level.

S1 Year Plan



August - October

- Reflective Writing
- CfE Declaration

October - December

- Critical Essay
- Imaginative Writing
- Winter Close Reading



January - February

- Persuasive Writing
- Solo & Group Talk

February - March

- Critical Essay

April-May

- Summer Close Reading
- Media Unit
- CfE Declaration
- S2 Media Unit

